

Judging information for Service-Learning Project Display Contest

DISPLAY BOARD CRITERIA

Project Identification Page	One 8 1/2" x 11" page on plain paper, with no graphics or decorations; must include participants' names, school, city, and project title. For project identification pages mounted on a display, graphics and decorative elements must be outside the 8 1/2" x 11" page and must not touch or overlap the project identification page.
Process Summary Page	One 8 1/2" x 11" page on plain paper with no graphics...summary page of how each element of effective Service-learning was used in the project. Must include Curriculum Connections, Youth Voice, Community Partners, Reflection, and a general summary of the planning and implementation process.
Addresses a Specific Need	Address a specific need that makes a worthwhile contribution to families, schools, communities, and/or Family and Consumer Sciences. Show how and why need was identified and acted on.
Cooperative Efforts	Indicate the chapter's ability to work cooperatively with members, other school groups, community groups, and/or volunteers to achieve the goals of the project.
Project Overview	Evaluators should be able to tell exactly how the project existed, the general time-line and specifics about the steps of the Service-learning process, and how the classroom curriculum was met and enriched with the project. The display should provide a stand-alone explanation of the project as a visual without oral explanation.
Appearance	Display should be neat, legible, professional, and creative and use correct grammar and spelling.

ORAL PRESENTATION CRITERIA

Organization	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.
Reflects Understanding of Service-learning	Explain how project reflects the processes of Service-learning and show an understanding of how SL differs from other community service activities.
Project Impact	Explain what impact the project had on the community and chapter members.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of display and notes or note cards if used.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Responses to Evaluators'	Provide clear and concise answers to evaluators' questions regarding project. Questions are Questions asked after the presentation

SCHOOL NAME _____

FINAL RANK _____

PROJECT TITLE _____

FINAL TOTAL POINTS BOTH SHEETS _____

JUDGE _____

DISPLAY BOARD SCORE SHEET:

Read the expectations for each section and circle the number of points you wish to award in the last column of each row. There are a total of 47 points possible for this section with 3 possible bonus points.

Project Identification Page			
Meets required format	One 8 1/2" x 11" page on plain paper, with no graphics or decorations; must include participants' names, school, city, and project title. For project identification pages mounted on a display, graphics and decorative elements must be outside the 8 1/2" x 11" page and must not touch or overlap the project identification page.	1 Point	0 1
Process Summary Page			
Meets Required Format	One 8 1/2" x 11" page on plain paper with no graphics	1 Point	0 1
Clear summary description of how project meets expectations:	Curriculum Connections	2 points	0 1 2
	Reflection	2 points	0 1 2
	Youth Voice	2 points	0 1 2
	Community Partners	2 points	0 1 2
	planning and implementation process	2 points	0 1 2
VISUAL PROJECT DISPLAY			
Addresses a Specific Need	Clear visual information on board about the needs identification process and proof of true meaningful community need.	10 points	0 1 2 3 4 5 6 7 8 9 10
Cooperative Efforts	Clear visual information showing strong reciprocal partnerships and consideration of diverse stakeholder views in the project.	10 points	0 1 2 3 4 5 6 7 8 9 10
Project Overview	Evaluators should be able to explain the project process, outcomes, and ties to curriculum by viewing the display board.	10 points	0 1 2 3 4 5 6 7 8 9 10
Appearance	Display should be visually pleasing, professional, grammatically correct, and creative	5 point with 3 bonus for exceptional creativity	0 1 2 3 4 5 +6 7 8
TOTAL POINTS AWARDED		47 Possible	

COMMENTS:

SCHOOL NAME _____

PROJECT TITLE _____

JUDGE _____

ORAL PRESENTATION SCORE SHEET

Read the expectations for each section and circle the number of points you wish to award in the last column of each row. There are a total of 53 points possible for this section with 3 possible bonus points.

Organization	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.	10 points	0 1 2 3 4 5 6 7 8 9 10
Reflects Understanding of Service-learning	Explain how project reflects the processes of Service-learning and show an understanding of how SL differs from other community service activities.	10 points	0 1 2 3 4 5 6 7 8 9 10
Project Impact	Explain what impact the project had on the community and chapter members.	10 points	0 1 2 3 4 5 6 7 8 9 10
Voice	Speak clearly with appropriate pitch, tempo, and volume.	10 points	0 1 2 3 4 5 6 7 8 9 10
Body Language	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of display and notes or note cards if used.	5 points	0 1 2 3 4 5
Grammar and Pronunciation	Use proper grammar and pronunciation.	5 points	0 1 2 3 4 5
Responses to Evaluators'	Provide clear and concise answers to evaluators' questions regarding project. Questions are Questions asked after the presentation	3 points with 3 bonus for exceptional responses	0 1 2 3 4 5 6
TOTAL POINTS AWARDED			53 Possible

COMMENTS: